**JOB DESCRIPTION**

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| **Job Title:** Lecturer / Senior Lecturer in Advanced Clinical Practice (Learning Disability and/or Autism, Mental Health) | **Band AC2 (Lecturer):** £34,304 - £38,587<br>*Opportunity to progress to £42,149*<br><br>**Band AC3 (Senior Lecturer):** £39,739 - £50,296<br>*Opportunity to progress to £54,943* |
| **School:** Three Counties School of Nursing & Midwifery | |
| **Department:** Midwifery and Continuing Professional Development | |
| **Reporting directly to:** Head of Department of Midwifery and Continuing Professional Development | |
| **Supervisory responsibility for:** N/A | |

**Other Contacts**

**Internal:** Head of School; ASU Manager; Head of Department; Academic and Professional Service colleagues within the school.

**External:** Other HEIs; Practice Partners; Regulatory Organisations.

**Main Duties**

1. To contribute to teaching at post-registration and post-graduate level within the: MSc Advanced Clinical Practice, Apprenticeship in Advanced Clinical Practice pathways, Independent and Supplementary Prescribing, PG Cert in General Practice Nursing, and other CPD programmes; to students from a wide range of professional backgrounds.

2. To contribute to the assessment process for students including the setting, marking and moderation of student work, individually or collectively as part of a module team in accordance with quality assurance processes (including PSRB standards).

3. To ensure that people with Learning Disabilities, Autism and Mental Health feature in the design and development of innovative, inclusive and engaging learning materials and assessments, including e-learning.

4. To participate in the recruitment of students, including selection events and open days.

5. To participate in tripartite arrangements with students and clinical supervisors to facilitate effective partnership working and student support.

6. To actively engage in scholarship, research and professional / academic publication in ways that contribute to the University / School's objectives and contribute to ensuring up-to-date, leading-edge teaching.

7. To undertake academic leadership roles as required to support delivery of the courses, such as module leadership, course leadership, admissions tutor.

8. To act as a Personal Academic Tutor.

9. To carry out academic administrative work and participate in relevant committees within the School and University.

10. To participate in annual staff development and review processes.

11. To participate fully in the life of the School and University and carry out any other reasonable duties as requested by the Head of School or her/his nominee.

12. Maintain personal and professional development to meet the changing demands of the job; participate in appropriate training activities and encourage and support staff in their development and training.

13. Take steps to ensure and enhance personal health, safety and well being and that of other staff and students.

14. Carry out these duties in a manner that promotes equality of opportunity and supports diversity and inclusion, and takes into account the University's commitment to environmentally sustainable ways of working.

*The above does not represent an exhaustive list of duties associated with this role.

**Selection methods:**

Shortlisted candidates will be invited to a formal panel interview, and also asked to deliver a teaching session to the following brief:

Please plan and deliver an interactive 20-minute online teaching session.

The teaching session should aim to address this Module Learning Outcome for the module MACP4005 'Complex Decision Making in Advanced Clinical Practice':

'Critically evaluate how ACPs work in partnership to support people in decision making, whilst ensuring safety of individuals [with Learning Disabilities, Autism, Mental Health], families and carers'

You can choose how to approach this micro-teaching session and what to focus on. For example, the focus could be about partnership working, by using a case study of a person with complex needs and health inequalities.

The teaching needs to be aimed at a multiprofessional group of Masters' level 7 students and demonstrate a range of teaching skills within an online environment.

Using the HEE Multi-professional framework for Advanced Clinical practice to guide https://www.hee.nhs.uk/our-work/advanced-clinical-practice/multi-professional-framework